

## **A CORRELATION OF STANDARDS**

### **The South Carolina Comprehensive Developmental Guidance and Counseling Program Curriculum Standards**

### **The South Carolina Curriculum Standards of English Language Arts, Mathematics, Science, Social Studies, and Health**

## **Introduction**

As South Carolina continues to refine and develop educational initiatives based on the student attainment of curriculum standards, it is critically important that all school programs be aligned with these standards in order to safe guard student academic success. The following correlation guarantees such an alignment between the curriculum standards of The South Carolina Comprehensive Developmental Guidance and Counseling Program and the curriculum standards of English Language Arts, Mathematics, Science, Social Studies, and Health. This document is divided into three sections based on the three student development domains of The South Carolina Comprehensive Developmental Guidance and Counseling Program. These are "Learning to Live", "Learning to Learn", and "Learning to Work". Within each of these three areas, state identified guidance and counseling curriculum standards are listed and correlated to applicable curriculum strands, curriculum process standards, or curriculum learning standards. The primary function of this correlation is to demonstrate how core curriculum standards are supported and/or enriched by the guidance and counseling curriculum standards.

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## **1. LEARNING TO LIVE (PERSONAL/SOCIAL DEVELOPMENT)**

- **Students will understand and appreciate self.**

- English Language Arts - Strands

- The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.
    - The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.

- Mathematics – Process Standards

- Reasoning and Proof

- Science – Process Standards

- Observe

- Social Studies – Strands

- Time, Continuity, and Change

- Health – Learning Standards

- Students will comprehend health promotion and disease prevention concepts.
    - Students will demonstrate the ability to access valid health information, products, and services.
    - Students will demonstrate the ability to practice behaviors that enhance health and reduce risks.
    - Students will analyze the influence of personal beliefs, culture, mass media, technology, and other factors on health.
    - Students will demonstrate the ability to use interpersonal communication skills to enhance health.
    - Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.
    - Students will demonstrate the ability to advocate for personal, family, and community health.

- **Students will understand and respect others.**

- English Language Arts - Strands

- The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.
    - The student will write effectively for different audiences and purposes.
    - The student will recognize, demonstrate, and analyze the qualities of effective communication.
    - The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.

#### Mathematics – Process Standards

- Problem Solving
- Reasoning and Proof
- Communication
- Connections

#### Science – Process Standards

- Observe
- Classify
- Communicate

#### Social Studies – Strands

- Time, Continuity, and Change
- Power, Authority, and Governance
- People, Places, and Environments
- Production, Distribution, and Consumption

#### Health – Learning Standards

- Students will comprehend health promotion and disease prevention concepts.
- Students will demonstrate the ability to practice behaviors that enhance health and reduce risks.
- Students will demonstrate the ability to use interpersonal communication skills to enhance health.
- Students will demonstrate the ability to advocate for personal, family, and community health.

### • **Students will understand and appreciate home and family.**

#### English Language Arts - Strands

- The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.
- The student will recognize, demonstrate, and analyze the qualities of effective communication.
- The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.

#### Mathematics – Process Standards

- Problem Solving
- Reasoning and Proof
- Communication
- Connections
- Representation

#### Science – Process Standards

- Observe
- Classify
- Communicate

#### Social Studies – Strands

- Time, Continuity, and Change
- People, Places, and Environments
- Production, Distribution, and Consumption

#### Health – Learning Standards

- Students will comprehend health promotion and disease prevention concepts.
- Students will demonstrate the ability to access valid health information, products, and services.
- Students will demonstrate the ability to practice behaviors that enhance health and reduce risks.
- Students will demonstrate the ability to use interpersonal communication skills to enhance health.
- Students will demonstrate the ability to advocate for personal, family, and community health.

### • **Students will develop a sense of community.**

#### English Language Arts - Strands

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- The student will write effectively for different audiences and purposes.
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- The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.

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- Problem Solving
- Reasoning and Proof
- Communication
- Connections
- Representation

#### Science – Process Standards

- Observe
- Classify
- Communicate

#### Social Studies – Strands

- Time, Continuity, and Change
- Power, Authority, and Governance
- Production, Distribution, and Consumption

#### Health – Learning Standards

- Students will demonstrate the ability to advocate for personal, family, and community health.

### • **Students will make decisions, set goals, and take actions.**

#### English Language Arts - Strands

- The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.
- The student will write effectively for different audiences and purposes.
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- The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.

#### Mathematics – Process Standards

- Problem Solving
- Reasoning and Proof
- Communication
- Connections
- Representation

#### Science – Process Standards

- Observe
- Classify
- Measure
- Communicate

#### Social Studies – Strands

- Time, Continuity, and Change
- Power, Authority, and Governance
- Production, Distribution, and Consumption

#### Health – Learning Standards

- Students will demonstrate the ability to access valid health information, products, and services.
- Students will demonstrate the ability to practice behaviors that enhance health and reduce risks.
- Students will analyze the influence of personal beliefs, culture, mass media, technology, and other factors on health.
- Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.

### • **Students will develop safety and survival skills.**

#### English Language Arts - Strands

- The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.
- The student will recognize, demonstrate, and analyze the qualities of effective communication.
- The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.

#### Mathematics – Process Standards

- Problem Solving
- Reasoning and Proof
- Communication
- Connections
- Representation

#### Science – Process Standards

- Observe
- Classify
- Measure
- Communicate

#### Social Studies – Strands

- Power, Authority, and Governance
- People, Places, and Environments

#### Health – Learning Standards

- Students will comprehend health promotion and disease prevention concepts.
- Students will demonstrate the ability to access valid health information, products, and services.
- Students will demonstrate the ability to practice behaviors that enhance health and reduce risks.
- Students will analyze the influence of personal beliefs, culture, mass media, technology, and other factors on health.
- Students will demonstrate the ability to use interpersonal communication skills to enhance health.
- Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.
- Students will demonstrate the ability to advocate for personal, family, and community health.

## **2. Learning To Learn (Academic Development)**

- **Students will develop personal qualities that contribute to being an effective learner.**

### English Language Arts - Strands

- The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.
- The student will write effectively for different audiences and purposes.
- The student will recognize, demonstrate, and analyze the qualities of effective communication.
- The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.

### Mathematics – Process Standards

- Problem Solving
- Reasoning and Proof
- Communication
- Connections
- Representation

### Science – Process Standards

- Observe
- Classify
- Measure
- Communicate

### Social Studies – Strands

- Time, Continuity, and Change

### Health – Learning Standards

- Students will demonstrate the ability to practice behaviors that enhance health and reduce risks.
- Students will analyze the influence of personal beliefs, culture, mass media, technology, and other factors on health.
- Students will demonstrate the ability to use interpersonal communication skills to enhance health.
- Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.

- **Students will employ strategies to achieve school success.**

- English Language Arts - Strands

- The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.
    - The student will write effectively for different audiences and purposes.
    - The student will recognize, demonstrate, and analyze the qualities of effective communication.
    - The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.

- Mathematics – Process Standards

- Problem Solving
    - Reasoning and Proof
    - Communication
    - Connections
    - Representation

- Science – Process Standards

- Observe
    - Classify
    - Measure
    - Communicate

- Social Studies – Strands

- People, Places, and Environments

- Health – Learning Standards

- Students will comprehend health promotion and disease prevention concepts.
    - Students will demonstrate the ability to practice behaviors that enhance health and reduce risks.
    - Students will analyze the influence of personal beliefs, culture, mass media, technology, and other factors on health.
    - Students will demonstrate the ability to use interpersonal communication skills to enhance health.
    - Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.



- **Students will understand the interrelationship of life in school, home, community, and society.**

#### English Language Arts - Strands

- The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.
- The student will recognize, demonstrate, and analyze the qualities of effective communication.
- The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.

#### Mathematics – Process Standards

- Problem Solving
- Reasoning and Proof
- Communication
- Connections
- Representation

#### Science – Process Standards

- Observe
- Classify
- Communicate

#### Social Studies – Strands

- Time, Continuity, and Change
- Power, Authority, and Governance
- People, Places, and Environments
- Production, Distribution, and Consumption

#### Health – Learning Standards

- Students will demonstrate the ability to advocate for personal, family, and community health.

### **3. Learning To Work (Career Development)**

- **Students will understand the relationships among personal qualities, education and training, and the world of work.**

#### English Language Arts - Strands

- The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.
- The student will write effectively for different audiences and purposes.
- The student will recognize, demonstrate, and analyze the qualities of effective communication.
- The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.

#### Mathematics – Process Standards

- Problem Solving
- Reasoning and Proof
- Communication
- Connections
- Representation

#### Science – Process Standards

- Observe
- Classify
- Communicate

#### Social Studies – Strands

- Time, Continuity, and Change
- Power, Authority, and Governance
- People, Places, and Environments
- Production, Distribution, and Economics

#### Health – Learning Standards

- Students will demonstrate the ability to practice behaviors that enhance health and reduce risks.
- Students will analyze the influence of personal beliefs, culture, mass media, technology, and other factors on health.

- **Students will demonstrate decision-making, goal-setting, problem-solving, and communication skills.**

#### English Language Arts - Strands

- The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.
- The student will write effectively for different audiences and purposes.
- The student will recognize, demonstrate, and analyze the qualities of effective communication.
- The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.

#### Mathematics – Process Standards

- Problem Solving
- Reasoning and Proof
- Communication
- Connections
- Representation

#### Science – Process Standards

- Observe

- Classify
- Communicate

#### Social Studies – Strands

- Time, Continuity, and Change
- People, Places, and Environments

#### Health – Learning Standards

- Students will demonstrate the ability to use interpersonal communication skills to enhance health.
- Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.

### • **Students will explore careers and the connection of school and work.**

#### English Language Arts - Strands

- The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.
- The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.

#### Mathematics – Process Standards

- Reasoning and Proof
- Connections

#### Science – Process Standards

- Observe
- Classify

#### Social Studies – Strands

- Time, Continuity, and Change
- People, Places, and Environments

#### Health – Learning Standards

- Students will demonstrate the ability to access valid health information, products, and services.

### • **Students will demonstrate a positive attitude toward work and the ability to work together.**

#### English Language Arts - Strands

- The student will write effectively for different audiences and purposes.
- The student will recognize, demonstrate, and analyze the qualities of effective communication.
- The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.

#### Mathematics – Process Standards

- Problem Solving
- Communication
- Connections
- Representation

#### Science – Process Standards

- Observe
- Classify
- Communicate

#### Social Studies – Strands

- Time, Continuity, and Change
- Power, Authority, and Governance
- People, Places, and Environments
- Production, Distribution, and Consumption

#### Health – Learning Standards

- Students will comprehend health promotion and disease prevention concepts.
- Students will demonstrate the ability to use interpersonal communication skills to enhance health.

- **Students will understand how community awareness relates to work.**

#### English Language Arts - Strands

- The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.
- The student will write effectively for different audiences and purposes.
- The student will recognize, demonstrate, and analyze the qualities of effective communication.
- The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.

#### Mathematics – Process Standards

- Reasoning and Proof
- Communication
- Connections

#### Science – Process Standards

- Observe
- Classify
- Communicate

#### Social Studies – Strands

- Time, Continuity, and Change
- Power, Authority, and Governance
- People, Places, and Environments
- Production, Distribution, and Consumption

#### Health – Learning Standards

- Students will demonstrate the ability to advocate for personal, family, and community health.